

# Chapter 6 Presentation Notes - Relationships II

## Reading 5

In Chapter 5, you saw two common types of relationships:

Relationships that involve \_\_\_\_\_

Relationships that involve \_\_\_\_\_

This chapter explains three other types of relationships:

Relationships that involve \_\_\_\_\_

Relationships that involve \_\_\_\_\_

Relationships that involve \_\_\_\_\_

### 1. Illustration / Definition and Example Pattern

- **Illustration words** indicate that an author will provide one or more \_\_\_\_\_ to develop and clarify a given idea.
- The **definition and example** pattern of organization includes just what its name suggests: a \_\_\_\_\_ and one or more examples.
- Textbook authors often take time to include \_\_\_\_\_ definitions. These ideas and terms are usually set off in *italic* or **boldface** type, and the definitions are \_\_\_\_\_ by such words as *is*, *are*, *is called*, *termed*, and *refers to*.
- If an author defines a term, you can assume that it is \_\_\_\_\_ enough to learn. So, when reading and taking notes on a textbook, always do two things:
  - 1) Write down key \_\_\_\_\_.
  - 2) Write down helpful \_\_\_\_\_ of definitions.

### 2. Comparison and Contrast Pattern

- **Comparison words** signal similarities. Authors use a comparison transition to show that a second idea is \_\_\_\_\_ the first one in some way.
- **Contrast words** shows that two things \_\_\_\_\_ in one or more ways.
- Authors use a **comparison** pattern to show how two things are alike.
- Authors use a **contrast** pattern to show how two things are different.

- Sometimes an author will compare and contrast in the same paragraph, pointing out \_\_\_\_\_ similarities and differences between two things.

### 3. Cause and Effect

- **Cause and effect words** signal that the author is explaining *the* \_\_\_\_\_ *why* something happened or *the* \_\_\_\_\_ *of* something happening.
- Information in a **cause-effect pattern** addresses the question “What are the \_\_\_\_\_ of a behavior or event?” . . .
- . . . and/or the question “\_\_\_\_\_ does a behavior or event happen?”
- An author may discuss causes, or effects, or \_\_\_\_\_ causes and effects.

#### Remember:

- Remember that a paragraph’s \_\_\_\_\_ often indicates its pattern of organization.
- Keep in mind that a paragraph or passage may often be made up of \_\_\_\_\_ pattern of organization.